<table>
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<th>Week 1:</th>
<th><strong>American Sign Language Instruction Units</strong> from <em>Signing Naturally</em> online curriculum</th>
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|        | Introductions, Lessons 1.1 – 1.6  
Topics: Deaf Culture Quiz; Getting to Know You; Cardinal Numbers 1-15;  
Fingerspelling; Same or Different |
|        | Lessons 1.7 – 1.9  
Topics: Same or Different II; Asking Who; Describing People; Specifying Where |
|        | Lessons 1.10-1.12; 2.1 – 2.6  
Topics: Giving Commands; Following Instructions; Getting Attention; Giving Information  
About Yourself; Describing Others; Cardinal Numbers 16-19; Spatial Awareness,  
Locations; Narrating Language Backgrounds; Fingerspelling; Talking about Leisure  
Activities |
|        | **Asynchronous topics for the week:** History, definitions of culture and identity,  
representations of Deaf people in media and popular culture |

| Week 2: | Lessons 2.7-2.12:  
Cardinal Numbers 20-29; Describing 3 Types of Shapes; Identifying People; Fingerspelling Double Letters; Negotiating a Signing Environment; Asking What the Sign Is |
|        | Lessons 3.1 – 3.7  
Topics: Telling Where One Lives; Giving Commands, Locations; Fingerspelling;  
Discussing One’s Residence; Giving Basic Directions; Identifying Which Square |
|        | Lessons 3.8 – 3.14  
Topics: Cardinal Numbers 30-66; Talking about Roommates and Pets; Giving Basic  
Directions/Expressing Needs; Fingerspelling; Telling How Long; Traveling to School  
or Work |
|        | **Asynchronous topics for the week:** Audism, Hearing Allyship, Deaf Gain, Models of  
Deaf Innovation and Collaboration, The Signing Ecosystem |
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<th>Week 3:</th>
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| Lessons 3.15 – 3.16; Timber Story  
Topics: Asking What is the Sign; Reviewing Cardinal Numbers 30-66; Timber Story/Storytelling  
Lessons 4.1 – 4.5  
Topics: Talking about Immediate Family; Negation; Rocking Numbers 67-98; Have, Like, Need, Want; Talking about Siblings  
Lessons 4.6 – 4.15  
Topics: Fingerspelling; Telling How Old; Talking About Extended Family; Telling How Family Members are Related; Negation; Discussing Family Variations; Reviewing Cardinal Numbers 1-100; Getting the Meaning Across; Commenting on Family Members; Maintaining a Clear Sightline |
| Final Student Presentation: Own role-shifted story presented in class. Thursday, July 28 |

**Asynchronous Topics for the Week:**  Sociolinguistic variation in ASL; Lexical Variation; ASL Performance and Poetry

**Friday Panel Presentation:** 3 Deaf participants on their life experiences