

<p><u>Week:</u></p>	<p><u>American Sign Language Instruction Units</u> from <i>Signing Naturally</i> online curriculum</p>
<p>Week 1:</p>	<p>Introductions, Lessons 1.1 – 1.6 Topics: Deaf Culture Quiz; Getting to Know You; Cardinal Numbers 1-15; Fingerspelling; Same or Different</p> <p>Lessons 1.7 – 1.9 Topics: Same or Different II; Asking Who; Describing People; Specifying Where</p> <p>Lessons 1. 10-1.12; 2.1 – 2.6 Topics: Giving Commands; Following Instructions; Getting Attention; Giving Information About Yourself; Describing Others; Cardinal Numbers 16-19; Spatial Awareness, Locations; Narrating Language Backgrounds; Fingerspelling; Talking about Leisure Activities</p> <p>Asynchronous topics for the week: History, definitions of culture and identity, representations of Deaf people in media and popular culture</p>
<p>Week 2:</p>	<p>Lessons 2.7-2.12: Cardinal Numbers 20-29; Describing 3 Types of Shapes; Identifying People; Fingerspelling Double Letters; Negotiating a Signing Environment; Asking What the Sign Is</p> <p>Lessons 3.1 – 3.7 Topics: Telling Where One Lives; Giving Commands, Locations; Fingerspelling; Discussing One’s Residence; Giving Basic Directions; Identifying Which Square</p> <p>Lessons 3.8 – 3.14 Topics: Cardinal Numbers 30-66; Talking about Roommates and Pets; Giving Basic Directions/Expressing Needs; Fingerspelling; Telling How Long; Traveling to School or Work</p> <p>Asynchronous topics for the week: Audism, Hearing Allyship, Deaf Gain, Models of Deaf Innovation and Collaboration, The Signing Ecosystem</p>

<p>Week 3:</p>	<p>Lessons 3.15 – 3.16; Timber Story Topics: Asking What is the Sign; Reviewing Cardinal Numbers 30-66; Timber Story/Storytelling</p> <p>Lessons 4.1 – 4.5 Topics: Talking about Immediate Family; Negation; Rocking Numbers 67-98; Have, Like, Need, Want; Talking about Siblings</p> <p>Lessons 4.6 – 4.15 Topics: Fingerspelling; Telling How Old; Talking About Extended Family; Telling How Family Members are Related; Negation; Discussing Family Variations; Reviewing Cardinal Numbers 1-100; Getting the Meaning Across; Commenting on Family Members; Maintaining a Clear Sightline</p> <p>Final Student Presentation: Own role-shifted story presented in class. Thursday, July 28</p> <p>Asynchronous Topics for the Week: Sociolinguistic variation in ASL; Lexical Variation; ASL Performance and Poetry</p> <p>Friday Panel Presentation: 3 Deaf participants on their life experiences</p>
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